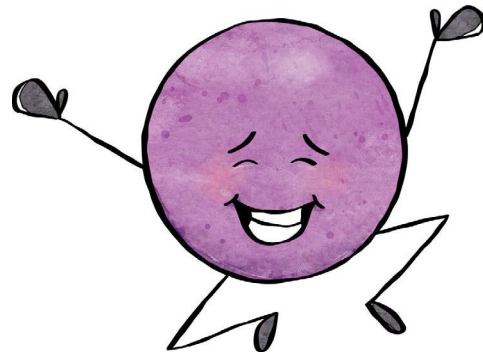


Michigan Social Studies Standards



Second Grade

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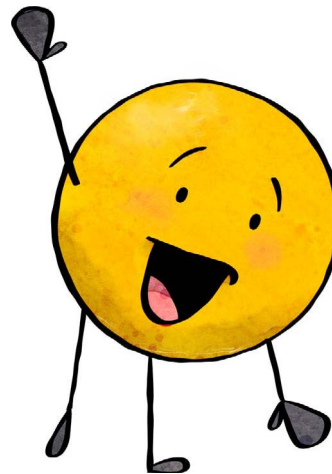
Michigan Second Grade Social Studies Standards

History

- H2.0.1 I can show that I understand the difference between years and decades on a timeline of events in my community.
- H2.0.2 I can explain how people have different points of view about events that happen in their community.
- H2.0.3 I can explain how people and groups have made important changes in history.
- H2.0.4 I can talk about how my community has changed over time.
- H2.0.5 I can talk about how people in my community dealt with problems in the past.
- H2.0.6 I can use information from different people and sources to tell about a story about my community.

Geography

- G1.0.1 I can make a map of my community using symbols, labels, and legends to show information about people and places.
- G1.0.2 I can use maps to talk about where things are in my community. I can use distance, direction, scale, and relative location.
- G1.0.3 I can use maps to find my community inside of Michigan and compare its location to other important places.
- G2.0.1 I can compare the physical and human features of my community with another community.
- G2.0.2 I can tell you how my community is part of a larger area (region).
- G4.0.1 I can tell you how community land is used.
- G4.0.2 I can tell you the ways people move people, goods, and ideas in my community.
- G4.0.3 I can tell you about culture and diversity in my community.
- G5.0.1 I can tell you how people can act responsibly with the local environment.
- G5.0.2 I can tell you the good and bad consequences of changing the local environment.



Michigan Second Grade Social Studies Standards

Civics and Government

- C1.0.1 I can tell you why people form governments.
- C1.0.2 I can tell you the difference between what the government does and what individual people do.
- C2.0.1 I can explain how the government thinks about individual people and the entire community when solving problems.
- C2.0.2 I can tell you how the Pledge of Allegiance shows patriotism.
- C3.0.1 I can give examples of how local governments make, carry out, and understand laws in the community.
- C3.0.2 I can give you examples of how local governments affect people.
- C3.0.3 I can tell you the services that local governments provide.
- C5.0.1 I can tell you how people can help their community make decisions.
- C5.0.2 I can tell you what personal and civic responsibilities are, the differences between them, and why they are important.
- C5.0.2 I can work on projects to help people in my community.

Economics

- E1.0.1 I can point out the opportunity cost when a person makes a decision to buy something.
- E1.0.2 I can tell you how businesses in my community work to give buyers what they want.
- E1.0.3 I can tell you the natural, human, and capital resources that are needed to make a good or provide a service in the community.
- E1.0.4 I can give you examples to show that people can't make everything they want and must make trades with other people.
- E1.0.5 I can use a decision-making process to figure out the good and bad parts of the choices people make.

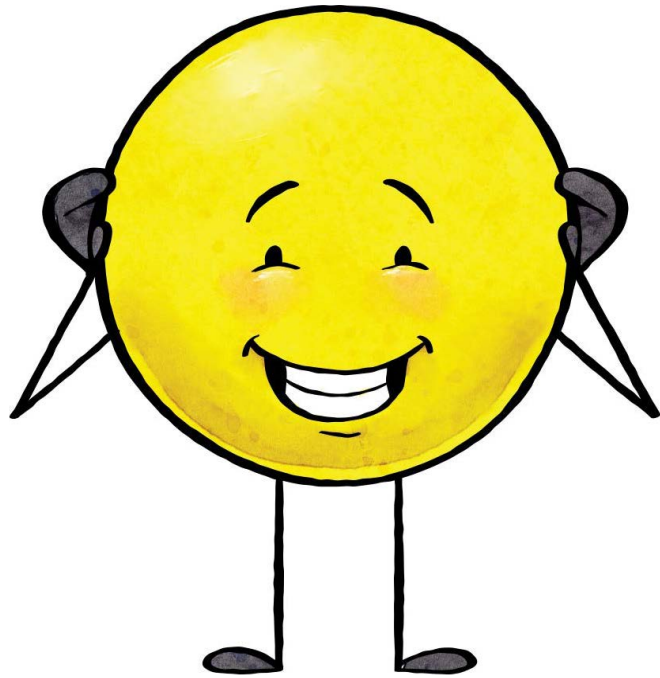
Public Discourse, Decision Making, and Civic Participation

- P3.1.I I can tell you about problems in my community that influence people's lives.
- P3.1.2 I can use information from pictures, maps, and other sources to learn about a problem in my community and look closely at possible solutions.
- P3.1.3 I can discuss the reasons people disagree on the best solutions to problems in the community.
- P3.3.1 I can tell what I think about a problem in my community and give reasons for my thinking.
- P4.2.1 I can create a plan to tell people about a problem in my community. I can put my plan into action.
- P4.2.2 I can participate in projects to help people and give people information.

Social Studies Standards

H2.0.1

HISTORY

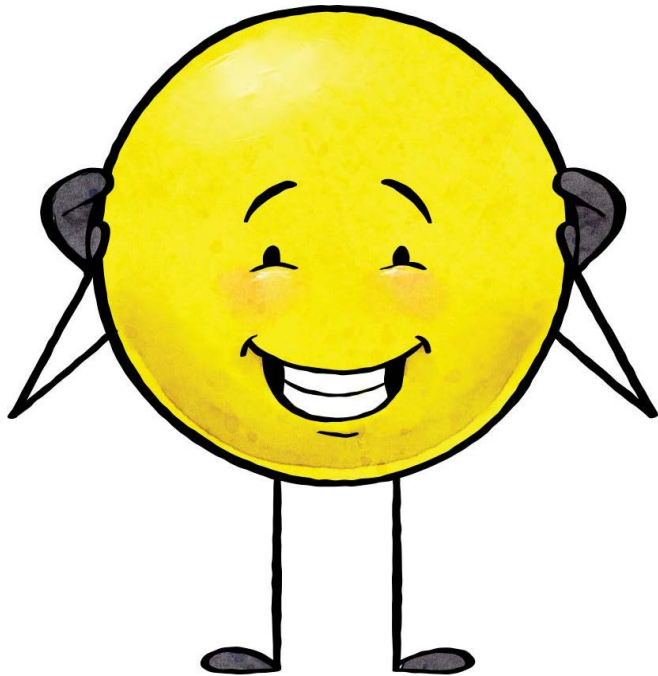


I can show that
I understand the
difference between
years and decades
on a timeline
of events in my
community.

Social Studies Standards

H2.0.2

HISTORY

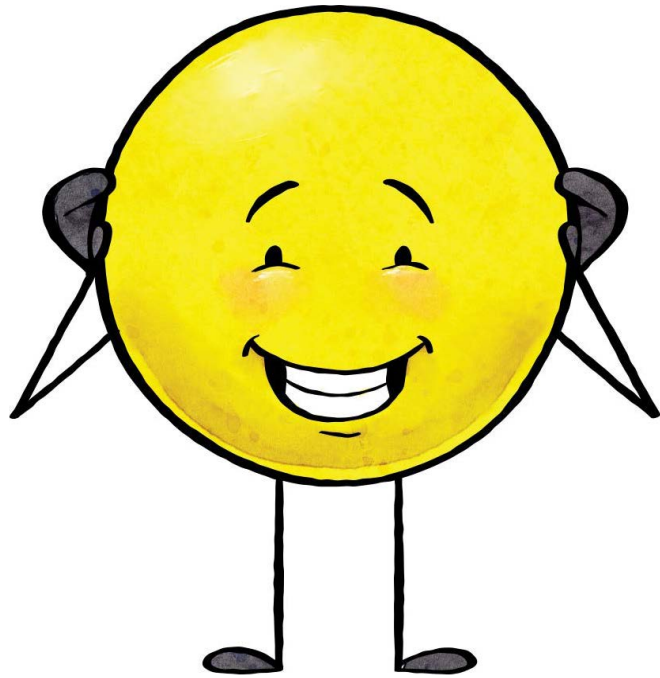


I can explain
how people have
different points of
view about events
that happen in
their community.

Social Studies Standards

H2.0.3

HISTORY

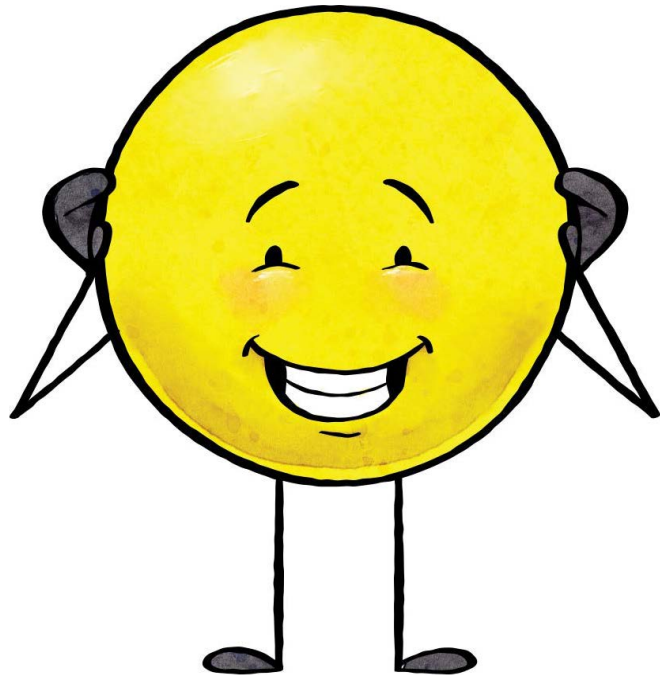


I can explain
how people and
groups have
made important
changes in
history.

Social Studies Standards

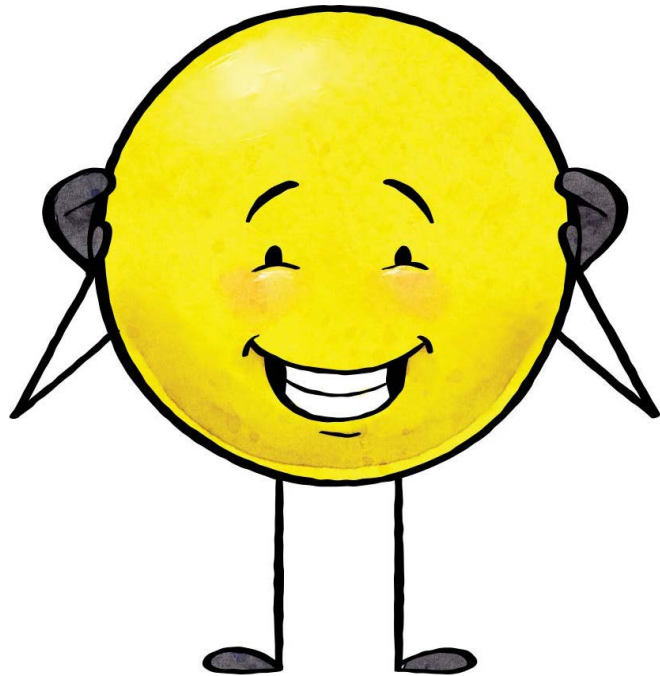
H2.0.4

HISTORY



I can talk
about how my
community has
changed over
time.

HISTORY

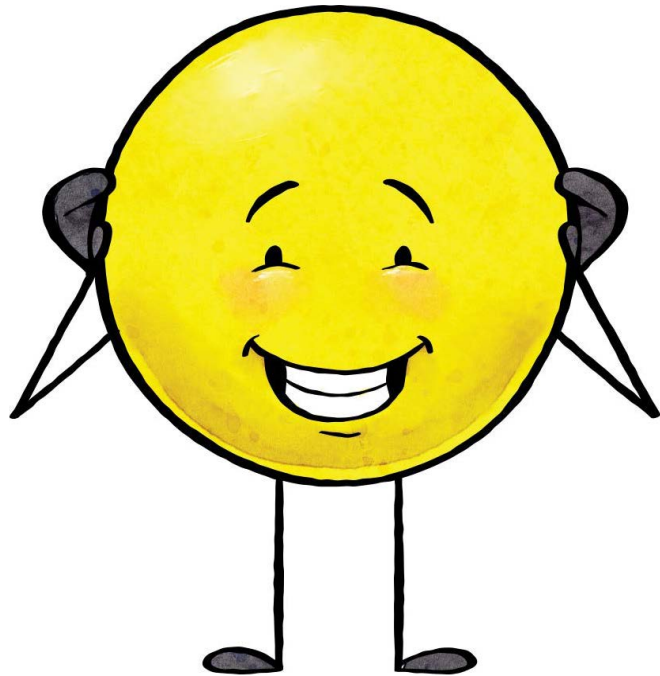


I can talk about
how people in
my community
dealt with
problems in the
past.

Social Studies Standards

H2.0.6

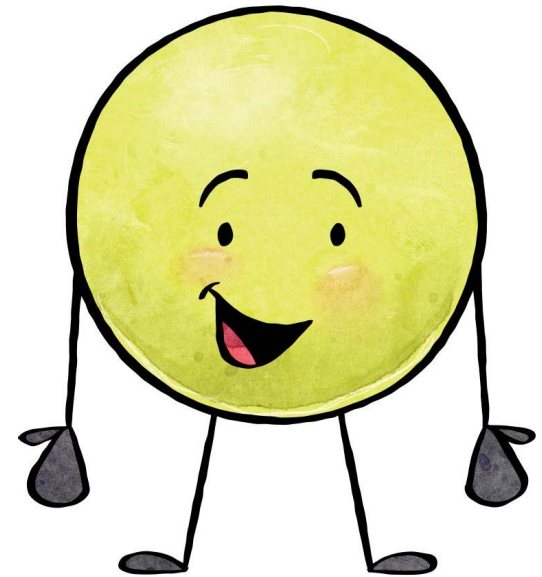
HISTORY



I can use
information from
different people
and sources
to tell about a
story about my
community.

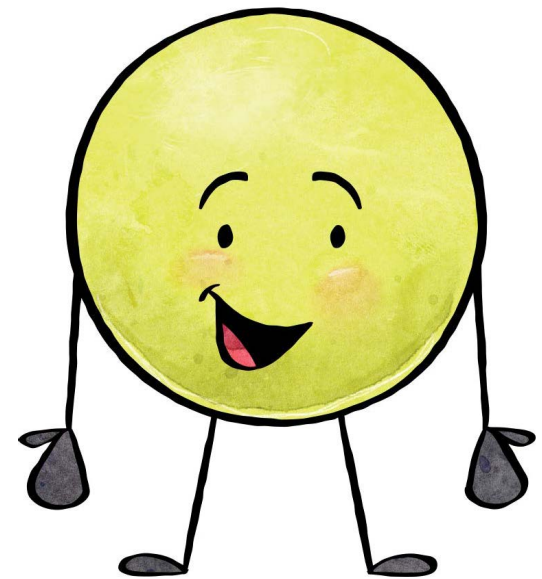
GEOGRAPHY

I can make a map
of my community
using symbols, labels,
and legends to show
information about
people and places.



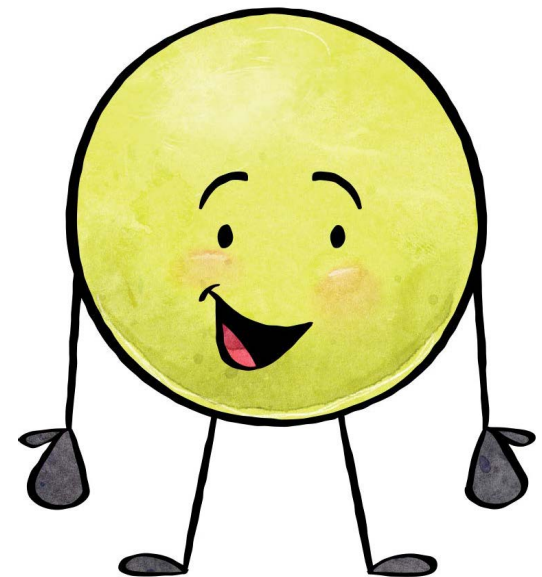
GEOGRAPHY

I can use maps to talk about where things are in my community. I can use distance, direction, scale, and relative location.



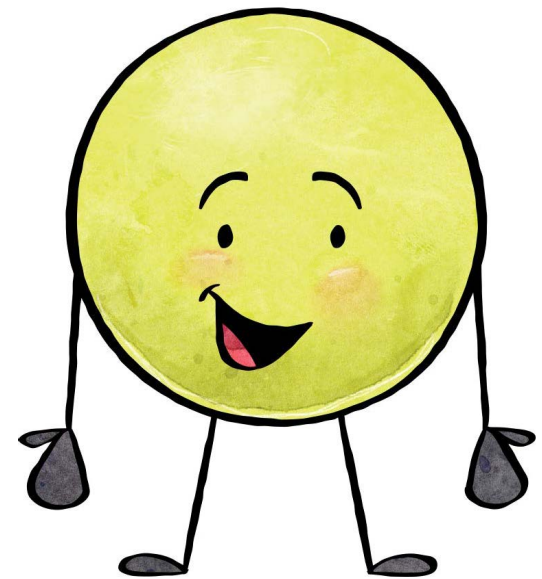
GEOGRAPHY

I can use maps to
find my community
inside of Michigan and
compare its location
to other important
places.



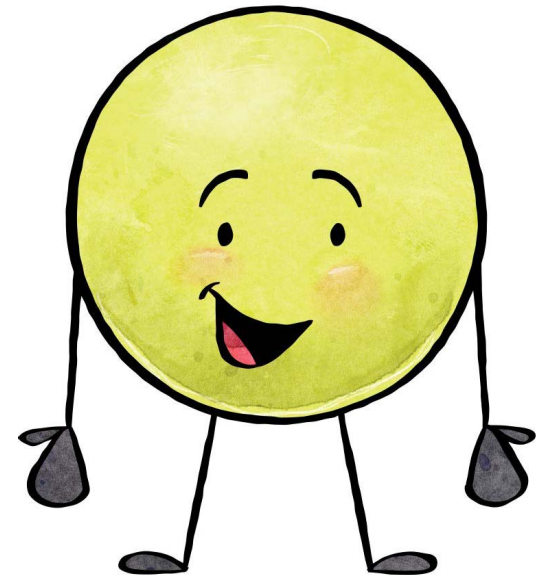
GEOGRAPHY

I can compare
the physical and
human features
of my community
with another
community.



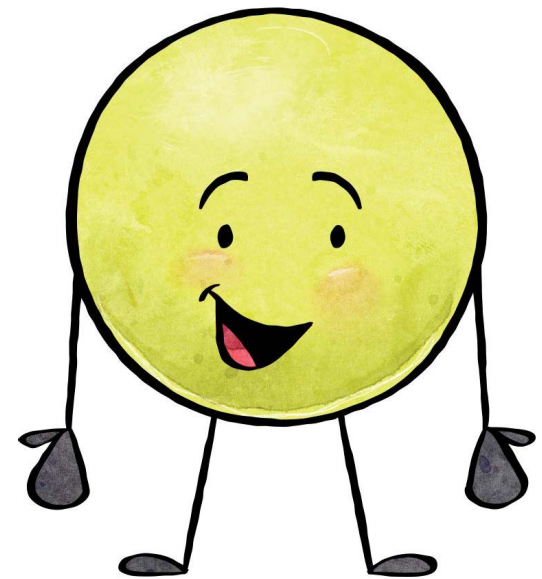
GEOGRAPHY

I can tell
you how my
community is part
of a larger area
(region).



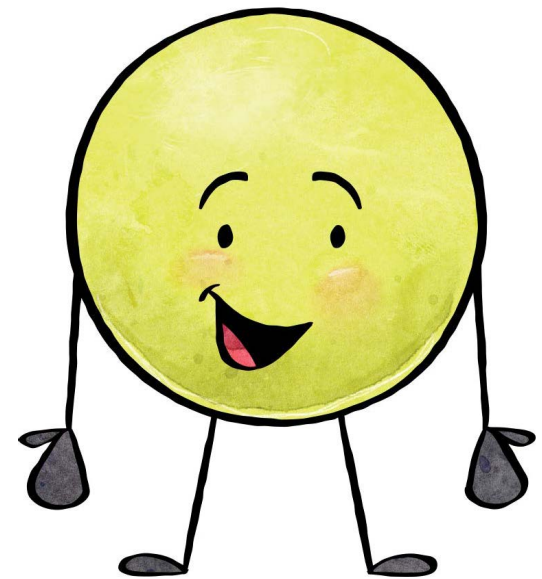
GEOGRAPHY

I can tell you
how community
land is used.



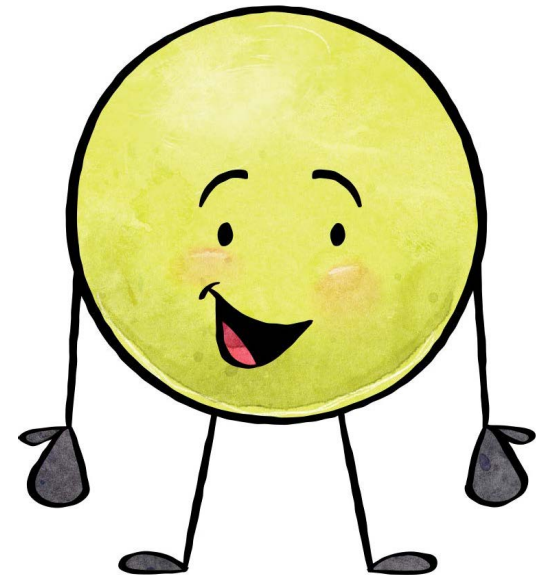
GEOGRAPHY

I can tell you the
ways people move
people, goods,
and ideas in my
community.



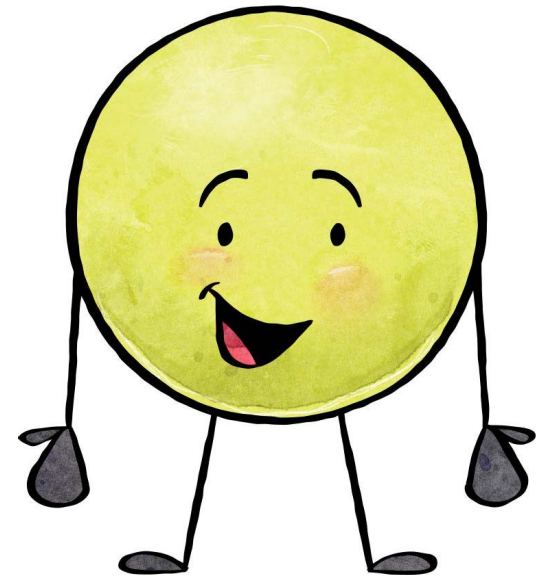
GEOGRAPHY

I can tell you
about culture and
diversity in my
community.



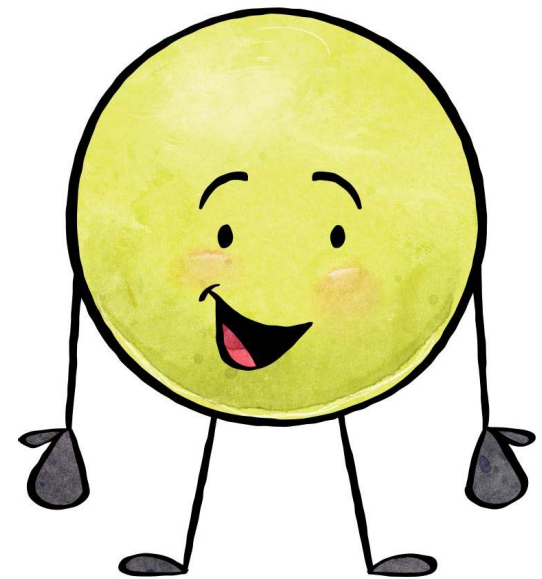
GEOGRAPHY

I can tell you
how people can
act responsibly
with the local
environment.

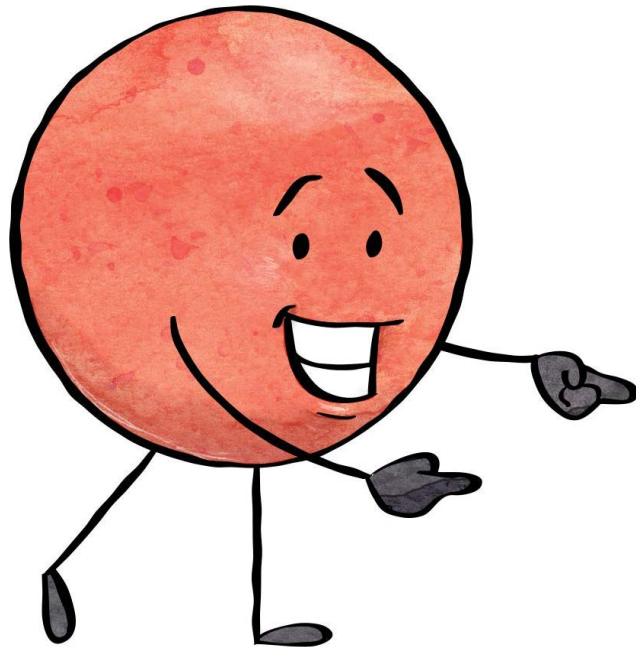


GEOGRAPHY

I can tell you the
good and bad
consequences of
changing the local
environment.

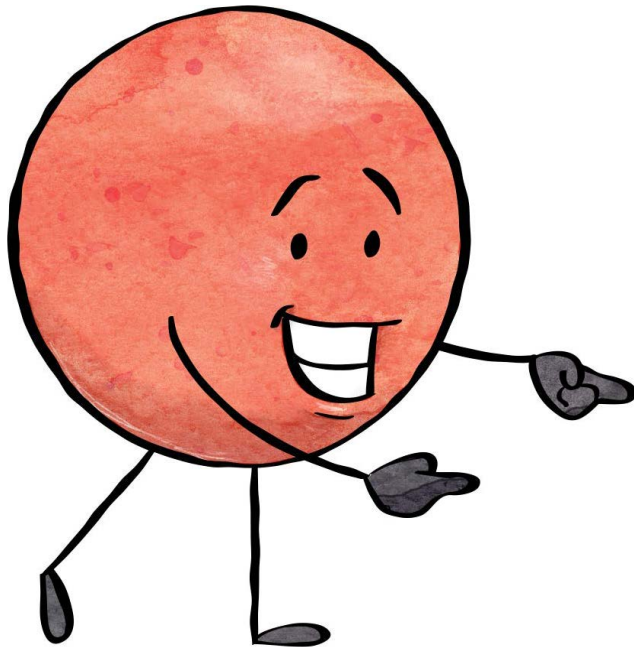


CIVICS AND GOVERNMENT



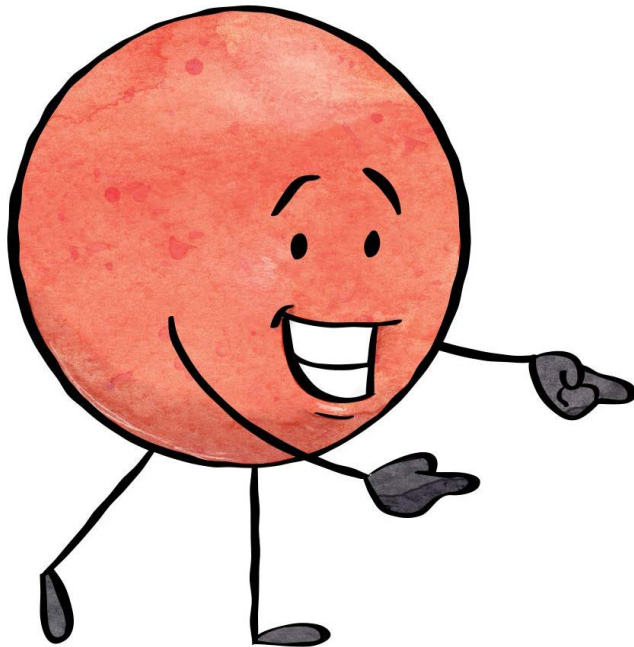
I can tell you
why people form
governments.

CIVICS AND GOVERNMENT



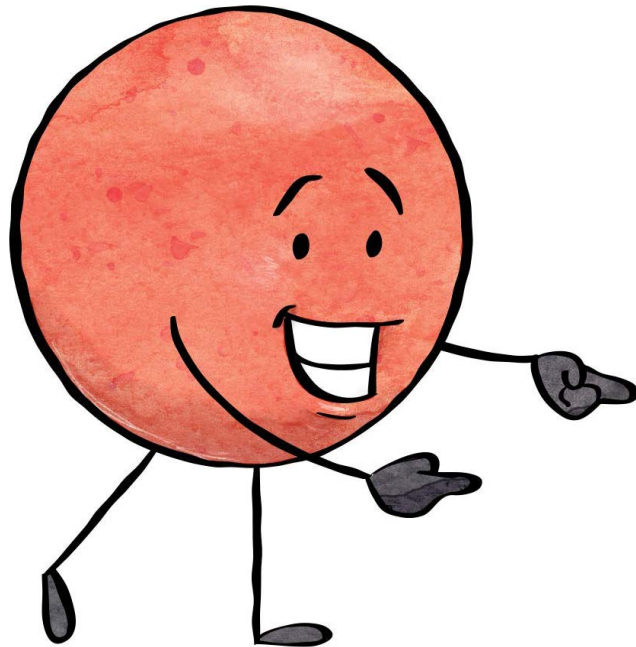
I can tell you
the difference
between what the
government does
and what individual
people do.

CIVICS AND GOVERNMENT



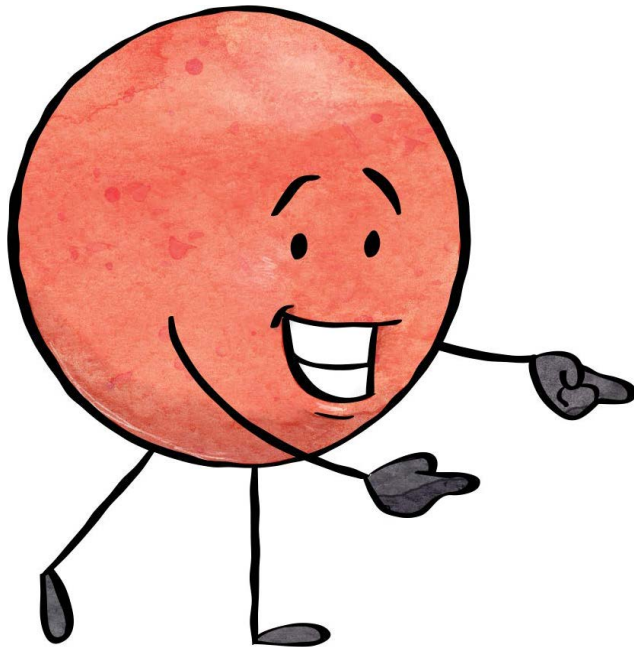
I can explain how
the government
thinks about
individual people and
the entire community
when solving
problems.

CIVICS AND GOVERNMENT



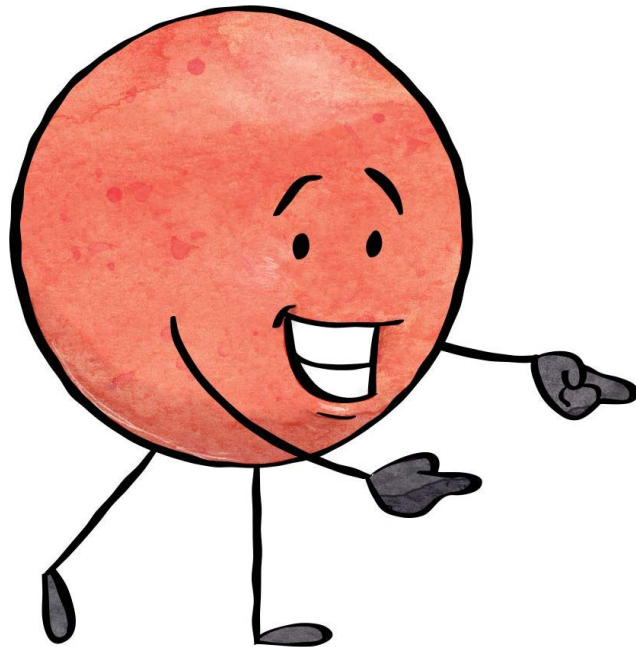
I can tell you
how the Pledge
of Allegiance
shows patriotism.

CIVICS AND GOVERNMENT



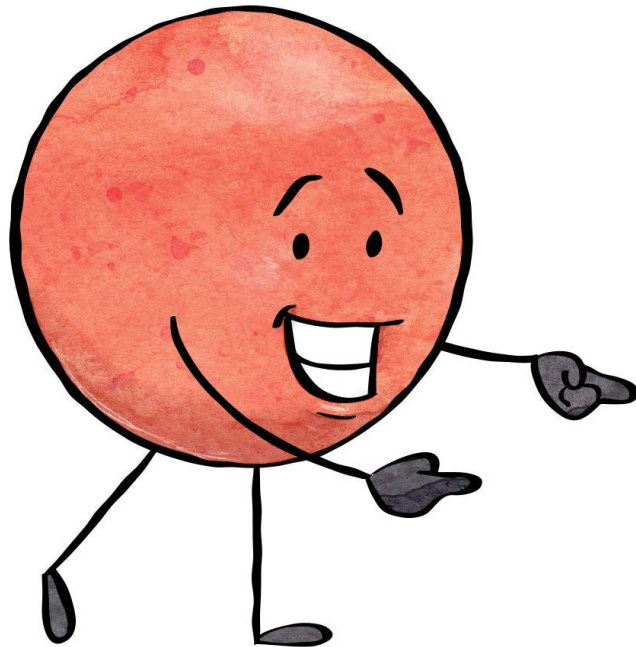
I can give examples
of how local
governments make,
carry out, and
understand laws in
the community.

CIVICS AND GOVERNMENT



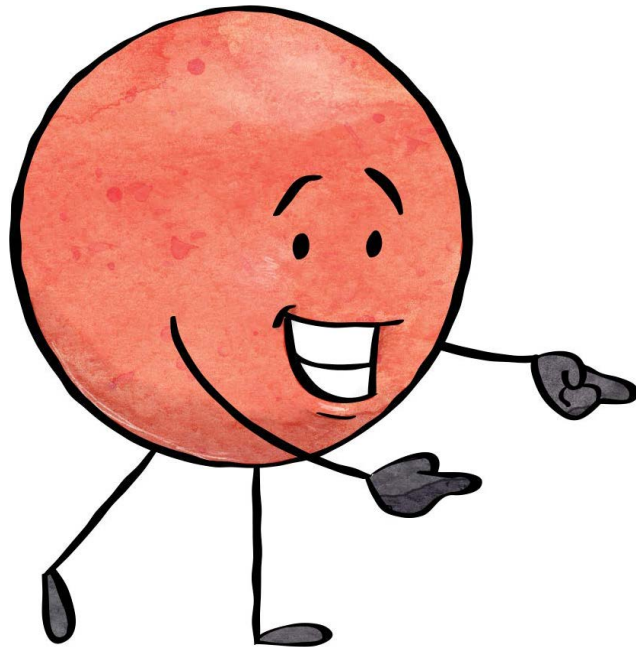
I can give you
examples of how
local governments
affect people.

CIVICS AND GOVERNMENT



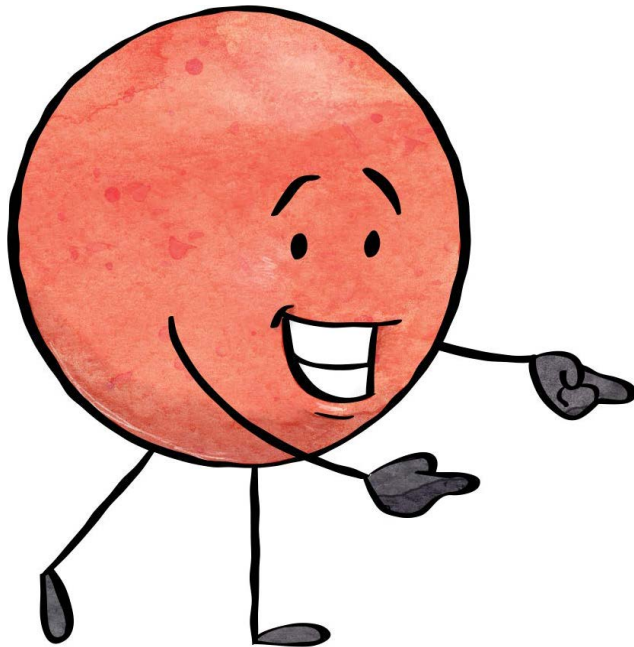
I can tell you
the services that
local governments
provide.

CIVICS AND GOVERNMENT



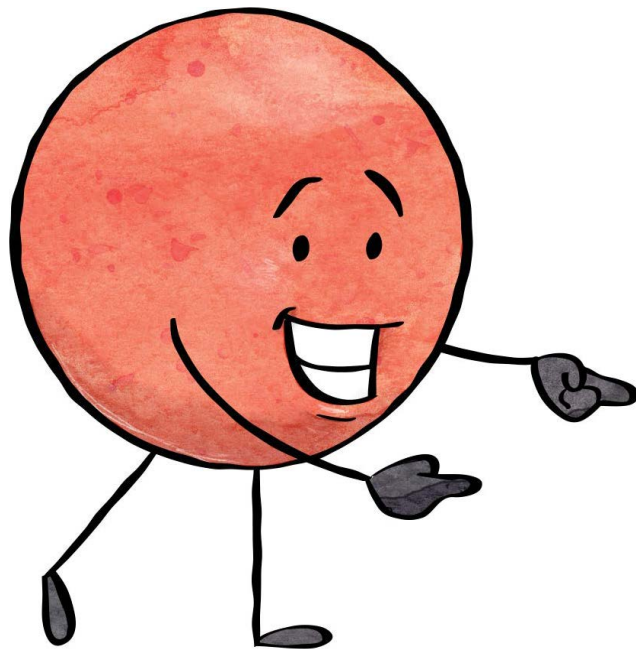
I can tell you
how people
can help their
community make
decisions.

CIVICS AND GOVERNMENT



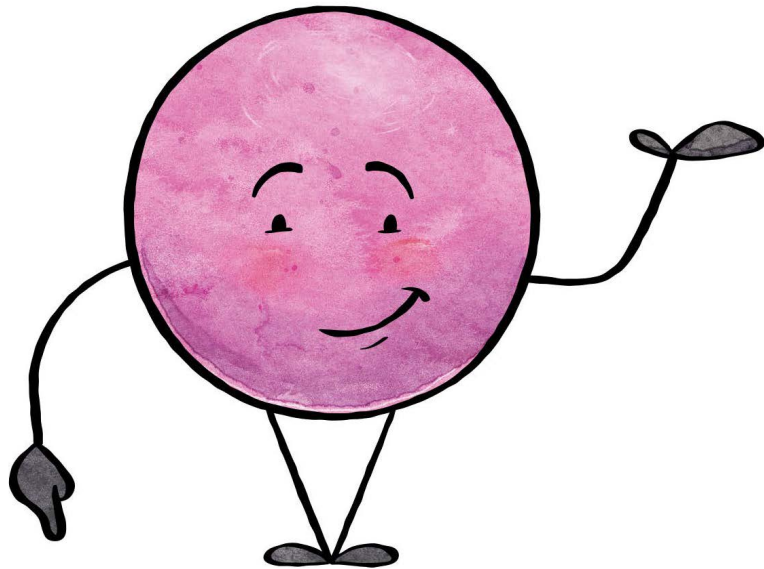
I can tell you what
personal and civic
responsibilities are,
the differences
between them,
and why they are
important.

CIVICS AND GOVERNMENT



I can work on
projects to help
people in my
community.

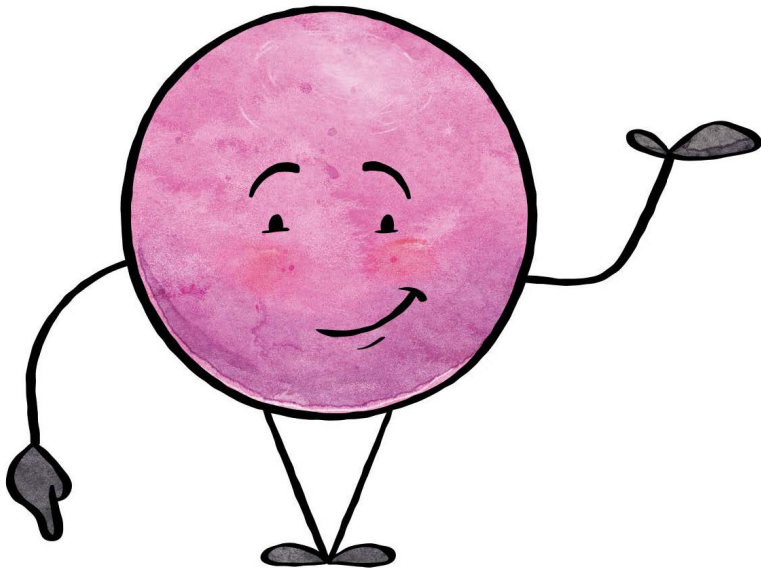
ECONOMICS



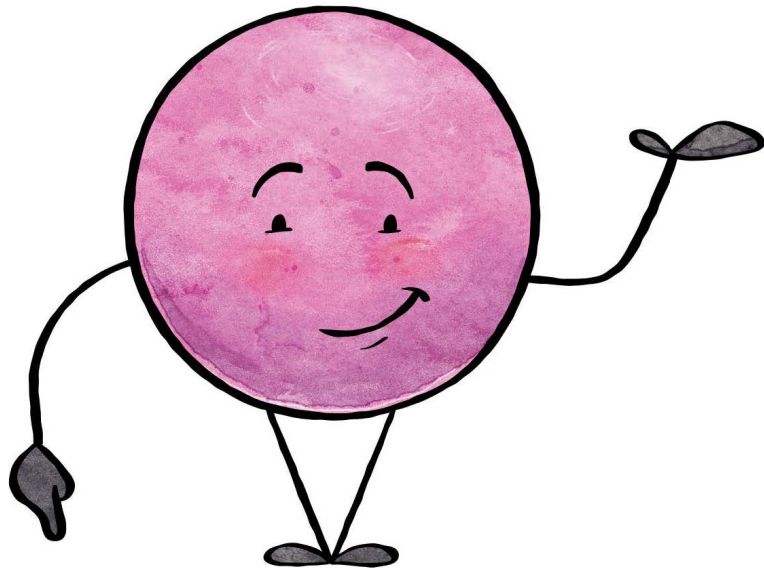
I can point out
the opportunity
cost when a
person makes a
decision to buy
something.

ECONOMICS

I can tell you how
businesses in my
community work
to give buyers
what they want.

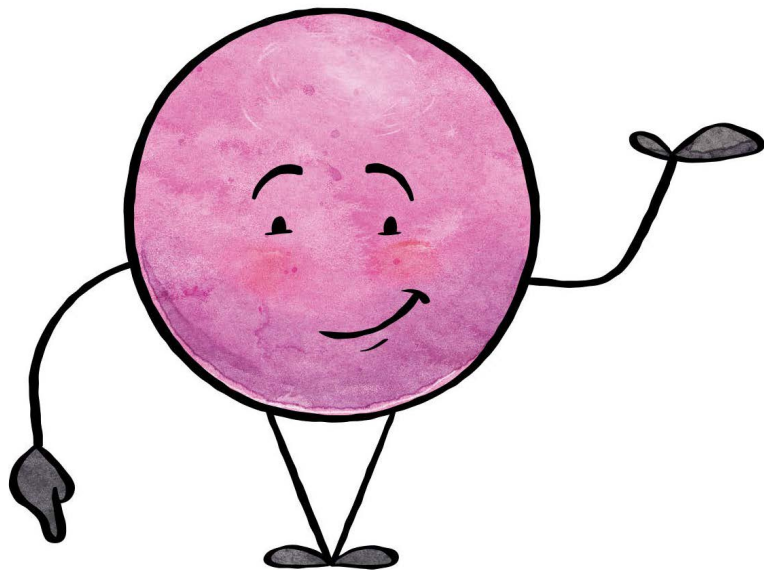


ECONOMICS



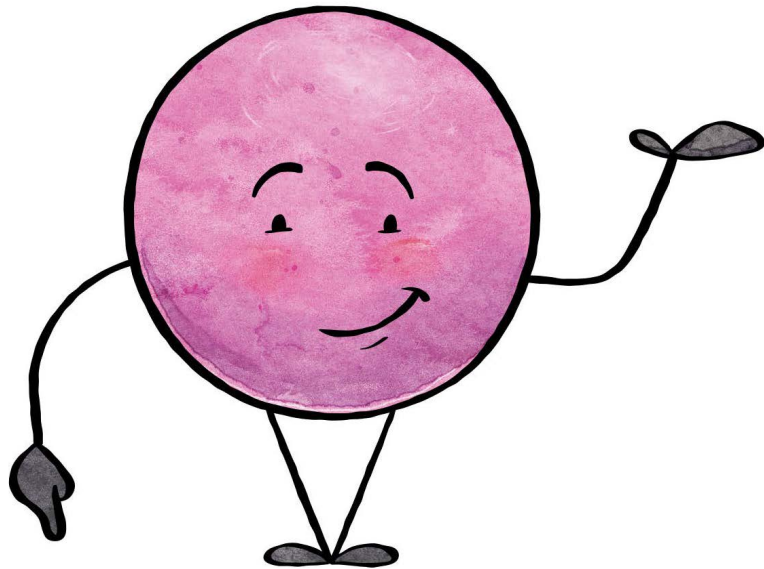
I can tell you the natural, human, and capital resources that are needed to make a good or provide a service in the community.

ECONOMICS



I can give you
examples to show
that people can't
make everything
they want and must
make trades with
other people.

ECONOMICS

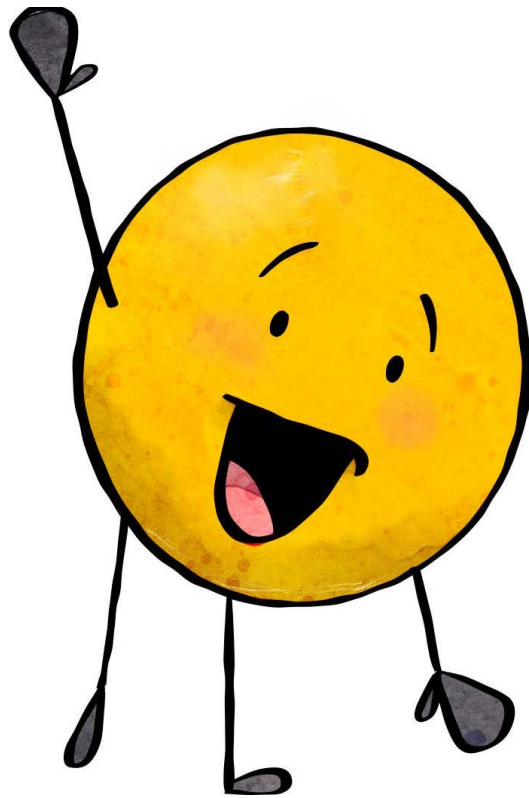


I can use a
decision-making
process to figure
out the good and
bad parts of the
choices people
make.

Social Studies Standards

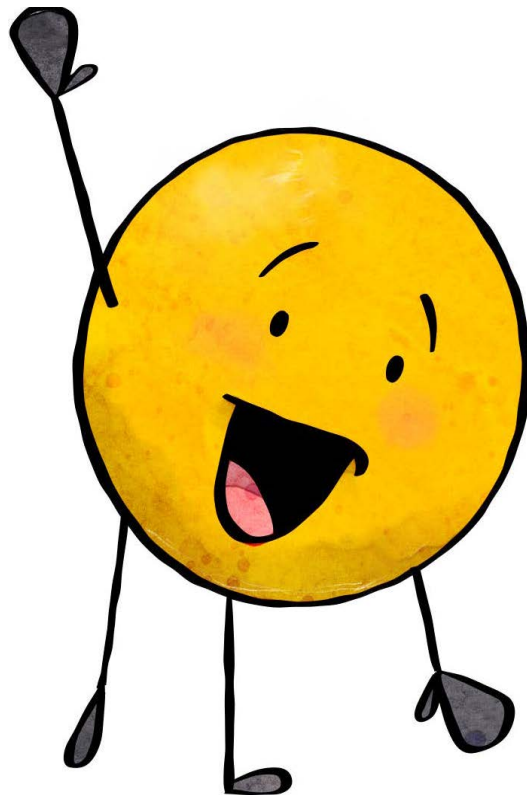
P3.1.1

PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION



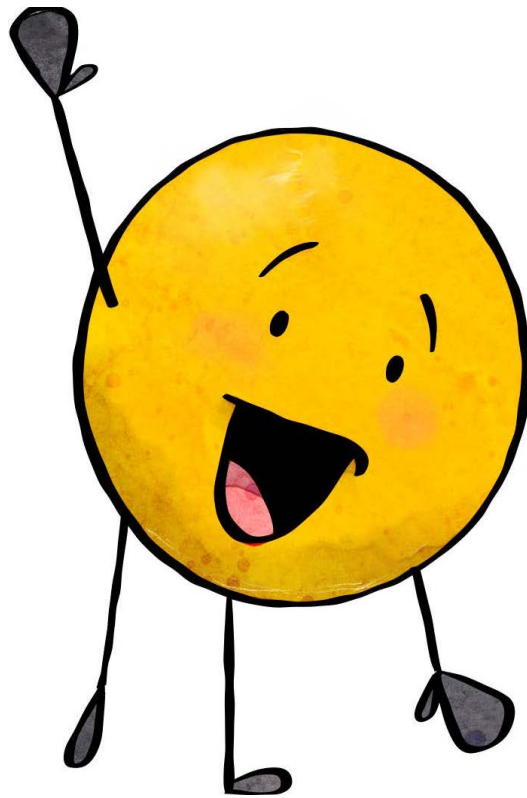
I can tell you
about problems
in my community
that influence
people's lives.

PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION



I can use information
from pictures, maps,
and other sources to
learn about a problem
in my community
and look closely at
possible solutions.

PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION

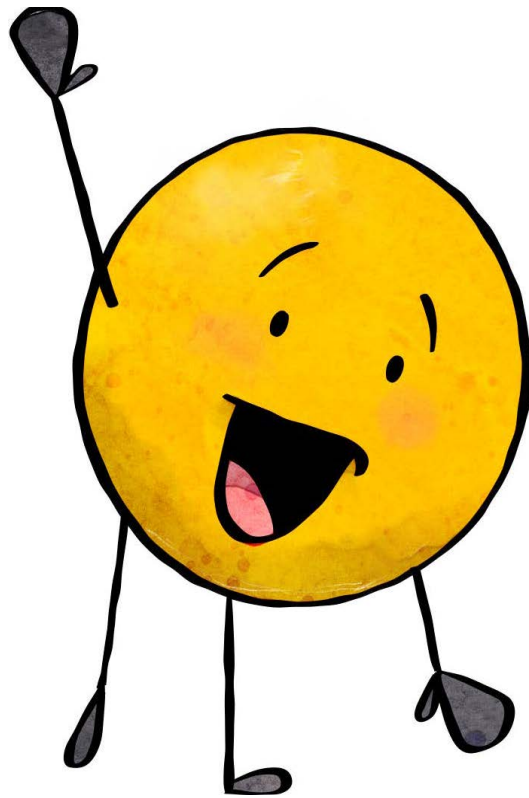


I can discuss the reasons people disagree on the best solutions to problems in the community.

Social Studies Standards

P3.3.1

PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION

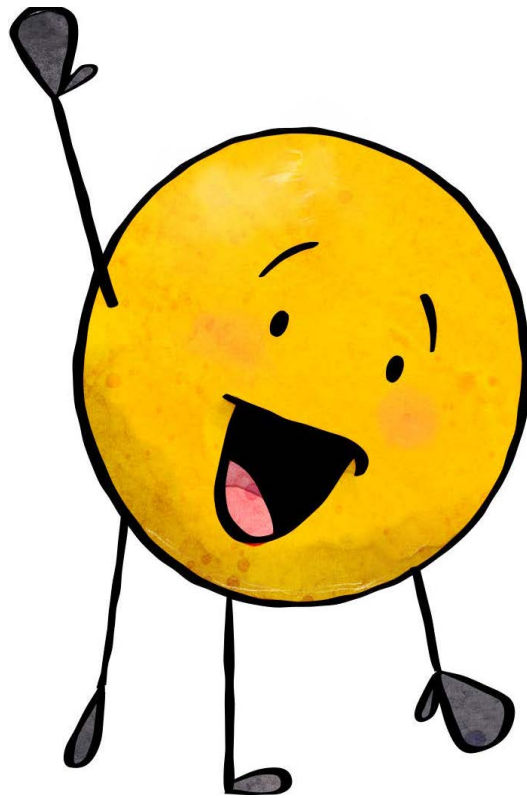


I can tell what
I think about a
problem in my
community and
give reasons for
my thinking.

Social Studies Standards

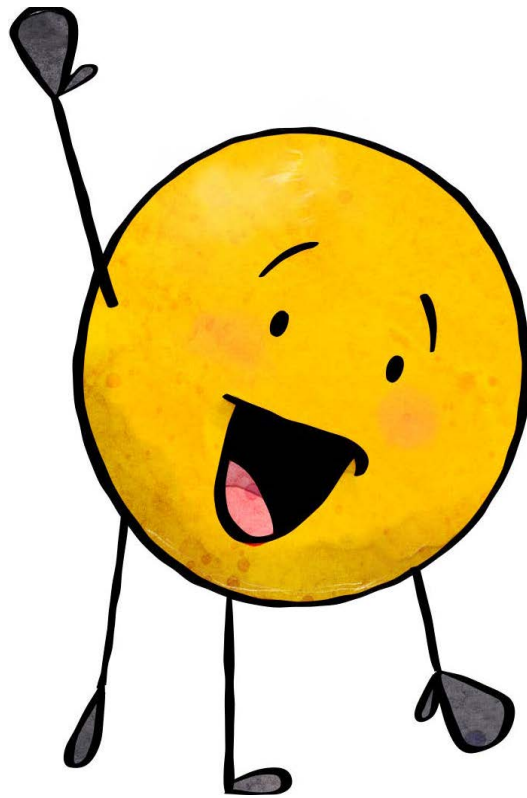
P4.2.1

PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION



I can create a
plan to tell people
about a problem
in my community.
I can put my plan
into action.

PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION



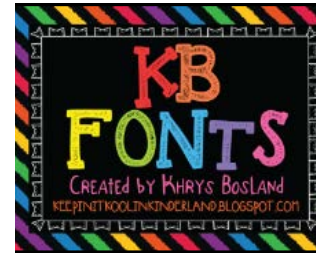
I can participate
in projects to
help people and
give people
information.

Thank you for your purchase!



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