



Ryan Vranesich – Superintendent
Chris Vraniak-Assistant Superintendent
18530 Prospect Street
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January 23rd, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Allendale Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Ariel Ariganello for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

We continue to address the needs of our growing population of English Language Learners with purpose, collaboration, and optimism. To support students facing language barriers and varied educational backgrounds, we have strengthened our instructional model by employing three bilingual teachers and implementing newcomer, bridging, and transition programs that focus on oral language development, reading fluency, academic vocabulary, and writing skills.

Additionally, three ELL paraprofessionals provide targeted support within general education classrooms, while staff consistently apply Language and Literacy and SIOP strategies through ongoing professional training.

District bilingual liaisons further enhance family engagement by assisting with translation and interpretation in Arabic and Spanish, improving communication with parents and caregivers. We regularly analyze M-STEP and iReady data to ensure instructional decisions meet the needs of all learners, and Leveled Literacy Intervention is provided by Title I aides and support teachers as an additional tier of instruction for struggling readers and writers. Our instructional capacity is further strengthened through the support of ESL, Math, and ELA coaches, ongoing professional development, and the effective integration of technology, including 1:1 Chromebooks and interactive instructional tools. To further strengthen core instruction, we are also hiring a math interventionist to enhance Tier I math instruction and support improved outcomes for all students. Through professional learning communities, targeted interventions, enrichment opportunities, and strong family partnerships, we remain committed to increasing both the quality and impact of instruction for every student.



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Assigning Pupils to Schools

All resident district students in grades K-3 are assigned to Allendale Elementary School, which is the only elementary in the district accommodating these grade levels. Out-of-district students enrolled at Allendale through the School of Choice Program were chosen by lottery.

The Status of the School Improvement Plan

The Allendale Elementary Schools Continuous Improvement Plan was developed using the Michigan Integrated Continuous Improvement Process (MICIP) platform in 2022-2023 and is currently in its fourth year of monitoring and evaluating. Based on our process and perception data, parent and family engagement was identified as a need. It is one of our three continuous school improvement strategies; including MTSS general and MTSS behavior. These strategies will help us achieve the goals identified below.

Our goals are as follows:

Goal # 1: Our goal is to reach the state target of 56.31% proficiency in ELA M-Step by June 5, 2026. Strategies in place for this goal include parent and family engagement, MTSS general, and MTSS behavior. Activities to support these strategies include but are not limited to Leveled Literacy Intervention, John Collins writing, after school tutoring, instructional coaches, i-Ready, Newsela.

Goal #2: Our goal is to reach the state target of 43.94% proficiency in Mathematics M-Step by June, 2026. Strategies in place for this goal include but are not limited to math intervention, instructional coaches, i-Ready, and after school tutoring.

Specialized School

Allendale Elementary School is the only school that houses Kindergarten - 3rd grade. There are no specialized schools.

Core Curriculum

The core curriculum is based on both state and national content standards and can be found on the Allendale Elementary School [website](#). The Allendale Elementary School curriculum is fully implemented throughout the school year.

As mandated by the State of Michigan, Melvindale Northern Allen Park school district has developed a core curriculum at all school levels. Curriculum is implemented by teachers with a focus on content and language objectives derived directly from the Common Core Standards. Our teachers work in grade level teams and department groups to create and outline curriculum that is required for student mastery of the Common Core State Standards. We are currently working on building vertically aligned common assessments and curriculum that will be used to help improve instruction to advance student achievement.

The Aggregate Student Achievement Results

The full report of Student Assessment results for the past several years can be found at this [link](#).



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Parent-Teacher Conference Participation:

Year	Percentage of Parent Attendance
2025/2026	93.7%
2024/2025	92%
2023/2024	95%
2022/2023	94%
2021/2022	88%
2020/2021	95%

The staff of Allendale Elementary School are committed to educating the whole child while meeting the individual needs of every student. As our school community continues to evolve, we adapt our practices to provide meaningful experiences and sustained academic growth for our diverse student population. We foster a supportive environment that nurtures students socially, emotionally, and academically through best practices and comprehensive student support. Once again, the students and staff of Allendale Elementary have risen to every challenge with dedication and resilience. As expectations and standards for student success continue to increase, so does our commitment to our students, families, and community. We remain focused on setting high expectations and clear goals that uphold a standard of excellence for both our students and ourselves.

Sincerely,

Ariel Ariganello

Ariel Ariganello
Allendale Elementary
Principal