



Ryan Vranesich – Superintendent
Chris Vraniak-Assistant Superintendent
18530 Prospect Street
Melvindale, MI 48122
313-389-3300 • 313-389-0405 (FAX)

January 24, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Melvindale-Northern Allen Park District and our schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact the Melvindale-Northern Allen Park central office for assistance.

The district AER is available for you to review electronically by visiting the following website <https://bit.ly/4q6uuA5> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

School Accountability Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials



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- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Allendale Elementary	No Label	UFLI Reading Leveled Literacy Intervention Program, Curriculum Alignment in Professional Learning Communities, i-Ready Learning Paths, PBIS and Restorative Practices & Instructional Coaching
Mohamed Said Elementary	No Label	Leveled Literacy Intervention Program, Curriculum Alignment in Professional Learning Communities, i-Ready Learning Paths, PBIS and Restorative Practices & Instructional Coaching
Strong Middle School	No Label	Curriculum Alignment in Professional Learning Communities, John Collins Writing, Supplemental Mathematics & ELA courses, Mathematics & ELA Intervention Programs, i-Ready Learning Paths, PBIS and Restorative Practices & Instructional Coaching



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Melvindale High School	No Label	Curriculum Alignment in Professional Learning Communities, John Collins Writing, Supplemental Mathematics & ELA courses, Mathematics & ELA Intervention Programs, Khan Academy learning paths, PBIS and Restorative Practices, ESL Academy, Learning to Fly, & Instructional Coaching
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We are exceptionally grateful for the hard work and dedication of our staff in providing our students with quality, meaningful, and relevant educational experiences. As a staff and school district, we strive for continuous improvement, recognizing that the bar continues to rise and we need to help our students grow and achieve. We are also extremely proud of our students and their efforts to progress, and we appreciate the support of our parents, guardians, and all members of our community. Our community works collaboratively to focus on improving student achievement, which allows us to attain higher standards. We look forward to an ongoing collaborative relationship with parents & guardians, students, staff, and our community.

Sincerely,

Ryan Vranesich
Superintendent

BILINGUAL ASSISTANCE / TRADUCCIÓN E INTERPRETACIÓN DE INGLÉS-ESPAÑOL / المساعدات للغة الثنائية

Melvindale-Northern Allen Parks Public Schools accept a parent's assertion that he or she needs language assistance without requiring additional corroboration. For free help with understanding the content of this document, please call our Spanish Liaison, Susanna DeAlba (313) 914 8261, or our Arabic Liaisons Mohammed El-beshir (313) 401 2808, or Amit Qwfan (313) 203-1366 for translation/interpretation assistance. Direct school numbers: Melvindale High School (313) 389-3320 Strong Middle School #313-389-3330 Allendale Elementary School (313) 389-4664 Rogers Early Elementary (313) 277-5400

تؤكد مدارس ملفنديل وشمال الن بارك على توفير خدمات الترجمة بدون اي شروط . للحصول على هذه الخدمة المجانية وفهم هذه الاستمارة يرجى التواصل مع محمد البشير على:
التلفون: ٨٠٨٢-١٠٤-٣١٣

البريد الإلكتروني: elbeshm@melnapschools.com

يمكنكم أيضاً التواصل معنا على:

التلفون: ٦٦٣١-٣٠٢-٣١٣

البريد الإلكتروني: qwfaana@melnapschools.com

شكراً على تعاونكم!

Las Escuelas Públicas de Melvindale-North Allen Park, le comunican que si existe la necesidad de enviar a la casa cualquier clase de información escrita en el Idioma Español, puede comunicarlo a la oficina principal con el fin de suministrarle esta información en el idioma que usted entiende. Así mismo, si durante el proceso educativo de su hijo/hija usted requiere la asistencia de un intérprete para poder comunicarse con los maestros, este servicio se le ofrece de manera gratuita. Favor comunicarse a la oficina principal : (313) 389 - 3300 para pedir asistencia o si lo prefiere comuníquese con Susanna DeAlba (Intérprete) enviando mensaje de texto o haciendo llamada telefónica al (313) 914 8261. También puede enviarle un correo electrónico a dealbas@melnapschools.com