

January 23, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Melvindale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Trevor Kessell for assistance.

The AER is available for you to review electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key Challenges and Initiatives

Based on the current data in the Annual Education Report, our school has identified that our main challenge is with our English Language Learners (ELLs). Language barriers and the lack of education with our incoming ELL students are two areas we are addressing. One of the initiatives for our school that is currently implemented is Language and Literacy, a program that all teachers use to improve instruction geared towards ELL students. With focus on acquiring certain language skills through various objectives, activities, and data, we hope to improve this area.

In addition to the Language and Literacy program, we also incorporated a Bridge and ESL Academy for our students. The bridge academy focuses on taking ESL students who are transitioning from a pure ESL classroom into a classroom, similar to a standard English classroom with necessary modification. The ESL academy has set classes for the students that focus on core subject areas with certain teachers trained to teach those classes. Outside of the

programs and specific classes, we also plan on addressing this need by providing students with support staff for classes identified with an ELL need.

Another challenge has been proficiency in math. To address this issue, we have implemented Math Enrichment classes for struggling 9th grade students. This year, we have expanded the program to include 10th and 11th grade students and hired a Math Intervention Teacher to support these students.

Assigning Pupils to the School

Melvindale Northern Allen Park has only one high school. All 9th through 12th grade students attend Melvindale High School.

Status of the School Improvement Plan

Goals:

Melvindale High School Goals are:

Math - Our goal is to reach the state target of 34.38% proficiency in Mathematics PSAT/SAT by June 2026.

Activities include: iReady testing & individualized pathways, Khan Academy, Mathematic Enrichment Classes, IXL, Language and Literacy, and Student Success Team Meetings.

ELA - Our goal is to reach the state target of 47.41% proficiency in ELA PSAT/SAT by June 2026.

Activities include: iReady testing & individualized pathways, Khan Academy, Informational Reading Instruction, Language and Literacy, and Student Success Team Meetings.

Writing - All students will become proficient writers.

Activities include: John Collins Writing, Support Teacher Instruction, Khan Academy, Language and Literacy, and Student Success Team Meetings.

Science – All students will become proficient in science.

Activities include: Integrated Technology, Literacy Library, Khan Academy, Language and Literacy, and Student Success Team Meetings.

Social Studies - All students will become proficient in social studies.

Activities include: Marzano 6 Step Vocabulary (Frayer Models), John Collins Writing, Khan Academy, Language and Literacy, and Student Success Team Meetings.

Specialized Schools

Melvindale High School houses all 9th through 12th grade Melvindale students.

Core Curriculum

The [Core Curriculum Guide](#) is located on the Melvindale High School website and has been fully implemented and aligned to the state graduation [requirements](#). We are following a district-wide initiative to realign standards, curriculum, and assessments, with a goal of being completed in Spring 2026.

The Aggregate Student Achievement Results

The full report of Student Assessment results for the past two years can be found at this [link](#).

Students Represented by Parents

During the fall of 2022, the attendance for Parent Teacher Conferences was 16%. During the fall of 2023 the attendance for Parent Teacher Conferences was 19%. During the fall of 2024, the attendance for Parent Teacher Conferences was 18%. During the fall of 2025, the attendance for Parent Teacher Conferences was 18%

Post-Secondary Information

Melvindale High School currently offers seven different college-equivalent courses. The courses and their enrollment numbers are listed below:

- AP Pre-Calculus - 45 students
- AP Calculus – 14 students
- AP Literature & Composition – 26 students
- AP World History – 22 students
- AP US Government & Politics – 13 students
- AP Language & Composition - 28 students
- AP Computer Science Principles – 10 students

For the 2025-2026 school year, we have two courses that are taught with the supervision of a college professor from The University of Detroit-Mercy. With a passing score, students receive college credit for the course.

- iDraw Mechatronics - 38
- AP Computer Science Principles - 10 students

In addition, we have 14 students who currently participate in Dual Enrollment at Henry Ford College. We also offer an Early College Program at Wayne County Community College that consists of 47 students.

Furthermore, we are offering a Patient Care Technician class taught by a registered nurse. This class is 3 hours daily and students will have the opportunity to complete the NHA Certified Patient Care Technician examination and the State Prometric examination. We also offer the following classes: Health Careers, Pharmacy Tech, Construction Careers, and Construction Trades.

From our Advanced Placement courses in 2024-2025, we had 30 students who would receive college credit (AP Literature - 8 / AP Government - 2 / AP World Hist - 10 / AP Calculus - 3 / AP Computer Science Principles - 3).

Congratulations to the staff, students, and parents of Melvindale High School for achieving great success on our goals. Looking forward to continued effort to exceed expectations and continue to strive for success of all students.

Sincerely,

Trevor Kessell

BILINGUAL ASSISTANCE

TRADUCCIÓN E INTERPRETACIÓN DE INGLÉS-ESPAÑOL / المساعدات للغة الثانية

Melvindale-Northern Allen Parks Public Schools accept a parent's assertion that he or she needs language assistance without requiring additional corroboration. For free help with understanding the content of this document, please call our Spanish Liaison, Susanna DeAlba (313) 914 8261, or our Arabic Liaisons Mohammed El-beshir (313) 401-2808, or Amit Qwfan (313) 203-1366 for translation/interpretation assistance.

Direct school numbers:

Melvindale High School (313) 457-8300

Strong Middle School (313) 389-3320

Mohamed Said Elementary (313) 203-3601

Allendale Elementary School (313) 389-4664

Las Escuelas Públicas de Melvindale-North Allen Park le informan que si es necesario enviar a casa cualquier tipo de información escrita en idioma español, puede notificar a la oficina principal para proporcionar esta información en el idioma que prefiera/entienda. Asimismo, si durante el proceso educativo de su hijo/a usted requiere la asistencia de un intérprete para comunicarse con los docentes, este servicio se ofrece de forma gratuita.

Comuníquese con la oficina principal: (313) 389 - 3300 para obtener ayuda o, si lo prefiere, comuníquese con nuestra intérprete Susie DeAlba al (313) 914-8261 o envíe un correo electrónico a dealbas@melnapschools.com.

تؤكد مدارس ملفنديل وشمال الن بارك على توفير خدمات الترجمة بدون اي شروط .
للحصول على هذه الخدمة المجانية وفهم هذه الاستمارة يرجى التواصل مع محمد
البشير على:

التليفون: ٣١٣-١٠٤-٨٠٨٢

البريد الإلكتروني: elbeshm@melnapschools.com

يمكنكم ايضاً التواصل معنا على:

التلفون: ٣١٣-٣٠٢-٦٦٣١

البريد الإلكتروني: qwfana@melnapschools.com

شكراً على تعاونكم!

